

---

*A creative, conscientious and enthusiastic teacher with a passion for education and the arts.*

---

## EMPLOYMENT

### Self Employed

Jan 2018 - Present

### Private Tutor

- Delivering lessons and supporting children aged 4-16 with academic work.
- Planning and preparing resources.
- Tailoring lessons to children's needs and managing behaviour.
- Communicating with parents and monitoring progress through regular assessments.

### St. Jude's C of E Primary Academy

Apr 2014 - Present

### Class Teacher & Science and Computing Co-ordinator

- Contributing to an engaging and creative curriculum based on government expectations.
- Planning and delivering lessons.
- Differentiating lessons based upon the needs of the children.
- Creating imaginative resources and displays.
- Deploying teaching assistants effectively and supporting Newly Qualified Teachers and university students.
- Monitoring and analysing assessment data.
- Organising school visits.
- Communicating with colleagues, children, parents and outside agencies.
- Ensuring a rich and varied Science Curriculum is available to all pupils aged from 2-11.
- Implementing a medium term plan for Computing across the School.
- Monitoring the teaching of Science and Computing across the school.
- Planning and organising Science Week.
- Managing a budget for Science/Computing.
- Paediatric First Aid Certificate.
- Safeguarding and Child Protection Certificate.

### Parkfield Primary School

Sep 2013 - Apr 2014

### Year 3 Teacher (NQT)

- Contributing to an engaging and creative curriculum based on government expectations.
- Planning and delivering lessons.
- Differentiating lessons based upon the needs of the children.
- Creating imaginative resources and displays.
- Deploying teaching assistants effectively.
- Monitoring and analysing assessment data.
- Organising school visits.
- Communicating with colleagues, children, parents and outside agencies.
- Running an after school Reading Club for KS2.

### Whitgreave Junior School

Sep 2011 - Aug 2013

### Unqualified Teacher / Teaching Assistant

- Completing the Graduate Teacher Programme.
- Planning, preparing and teaching lessons.
- Delivering after school tuition to pupils revising for Year 6 SATs.
- Supporting children's learning and working with SEN/EAL children.
- Creating engaging classroom displays.
- Covering classes and promoting positive behaviour.
- Running the school Eco-Council.
- Teaching extra-curricular French and Japanese.

### Self Employed

May 2010 - Apr 2012

### Private Tutor / Freelance Illustrator

- Delivering lessons and supporting children aged 4-16 with academic work.
- Planning and preparing resources.
- Tailoring lessons to children's needs and managing behaviour.
- Communicating with parents and monitoring progress through regular assessments.
- Creating artwork for various clients.
- Meeting client specifications and working to deadlines.
- Managing my own accounts, databases and website.

**Next PLC**  
Jun 2006 - Dec 2010

#### **Merit Sales Assistant**

- Processing transactions and customer orders at the till point.
- Offering a range of services on the shop floor and promoting the Next Directory.
- Merchandising shop floor displays and replenishing stock.
- Running the Menswear and Home departments in the absence of senior staff.
- Ensuring all tasks were completed by managing a small team of staff effectively.
- Monitoring sales and target statistics.
- Acting as a fire-warden and health & safety co-ordinator.

**Longship Trading Company**  
2004 - 2008 (Casual)

#### **Living History Demonstrator**

- Travelling around UK schools teaching children about Viking and Saxon History.
- Giving presentations, story-telling and acting whilst wearing period costume.
- Re-enacting Viking and Saxon history to the general public.
- Working as a play leader at a Summer play scheme.
- Organising and delivering arts and history based games and activities.

### **EDUCATION**

**University of Wolverhampton**  
2012 - 2013

#### **Primary Teaching QTS (Graduate Teacher Programme)**

This employment-based route into teacher training not only added to my knowledge of the education system but also improved my time management skills. Good organisation was key to completing university assignments whilst working as a full time teacher. Throughout the GTP, I received training on all aspects of the national curriculum.

**University of Wolverhampton**  
2007 - 2010

#### **BA (hons) Illustration 2:1**

- A full-time, 3 year course in Illustration.
- Studied modules on book jacket design, children's book illustration, editorial illustration, research skills, as well as negotiating several of my own illustration projects.
- Final year project was to illustrate a children's story I had written myself and produce a dummy book.
- Developed presentation, time management and various software skills

**Wolverhampton Girls' High**  
2000 - 2007

#### **A-Level**

- B Maths
- B General Studies
- C Art
- C Physics

#### **AS-Level**

- C Psychology

#### **GNVQ**

- Merit ICT

#### **GCSE**

- A\* Maths
- A\* Japanese
- A English Language
- A French
- A Statistics
- A Geography
- B English Literature
- B History
- B Art
- BB Science (double award)

### **OTHER ACHIEVEMENTS**

In May 2009, I completed the Mensa exam and achieved a score within the top 2% of the population. I am now a full member of the organisation.

### **PERSONAL DETAILS**

British  
Non-Smoker

Home owner  
Full UK Driving License since 2010, no convictions, vehicle owner